

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
DISTRICT PACING GUIDE
2017-2018 YEAR-AT-A-GLANCE**

GRADE K

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks																																																									
<p>I. Representing, Counting, and Writing Numbers 0 to 5 (Chapter 1) A. Modeling and Counting Numbers Up to 5 B. Writing Numbers Up to 5 C. Cardinality (Up to 5) D. Understand Zero E. Problem Solving</p> <p>II. Comparing Numbers to 5 (Chapter 2) A. Using matching strategies B. Using counting strategies</p> <p>III. Representing, Counting, and Writing Numbers 6 to 9 (Chapter 3) A. Modeling and Counting Numbers Up to 9 B. Writing Numbers Up to 9 C. Cardinality (Up to 9) D. Problem Solving</p> <p>IV. Representing & Comparing Numbers to 10 (Chapter 4) A. Modeling and Counting Numbers to 10 B. Writing Numbers to 10 C. Cardinality (Up to 10) D. Ordinal Numbers Up to 10 E. Comparing Numbers Up to 10 F. Solving Problems Involving Sets Up to 10 G. Using Matching Strategies H. Using Counting Strategies</p>	<p>IV. Representing & Comparing Numbers to 10 (Chapter 4 cont.)</p> <p>V. Addition (Chapter 5) A. Addition Strategies B. Addition within 10 C. Using Addition Within 10 to Solve Problems</p> <p>VI. Subtraction (Chapter 6) A. Subtraction Strategies B. Subtraction within 10 C. Using Addition and Subtraction within 10 to Solve Problems</p> <p>VII. Representing, Counting, and Writing Numbers 16 to 19 (Chapter 7) A. Modeling and Counting Numbers from 11 to 19 B. Writing Numbers to 19 C. Cardinality (Up to 19) D. Place Value E. Solving Problems Involving Sets Up to 19</p> <p>VIII. Representing, Counting and Writing Numbers 20 and Beyond (Chapter 8) A. Modeling and Counting Numbers to 20 B. Writing Numbers to 20 C. Cardinality (Up to 20) D. Place Value E. Comparing Numbers to 20</p>	<p>IX. Two-Dimensional Shapes (Chapter 9) A. Identifying and Describing Shapes B. Analyzing and Composing Shapes C. Identifying, Names, Describing, and Sorting Two-Dimensional Shapes D. Comparing and Analyzing Two-Dimensional Shapes</p> <p>X. Three-Dimensional Shapes (Chapter 10) A. Identifying and Describing Three-Dimensional Shapes B. Analyzing and Comparing Three-Dimensional Shapes C. Relative Positions D. Problem Solving</p> <p>XI. Measurement – Comparing and Ordering Objects by Length, Height, and Weight (Chapter 11) A. Describing Measurable Attributes B. Expressing the Length of an Object as a Whole Number in Length Units C. Comparing Objects Directly Using Attributes</p> <p>XII. Classifying and Sorting Data (Chapter 12) A. Classifying and Counting Objects B. Problem Solving</p> <p>XIII. SAT-10 Review</p> <p style="text-align: center; color: #0070C0; font-size: 1.2em;">Use SAT Dailies for SAT-10 Review</p>	<p>XIV. SAT-10 Administration (04-02-18 to 04-06-18)</p> <p>XV. More on Addition Strategies (GRP, 1-6) FIRST GRADE PREP A. Representing Addition and Subtraction B. Addition Strategies</p> <p>XVI. Related Addition Equations (GRP, 7-13) FIRST GRADE PREP A. Subtraction Strategies</p> <p>XVII. Composition of Numbers (GRP, 14-17) FIRST GRADE PREP A. Counting Numbers Less Than 10 by ones B. Reading and Writing Numbers (i.e. from 20 to 50)</p> <p>XVIII. Telling and Writing Time (GRP, 18-20) FIRST GRADE PREP A. Writing the Numbers on the Clocks B. Using a Clock to Tell Time C. Writing numbers to show hours using a digital clock</p>																																																									
Dates for Instruction and Testing: 46 days	Dates for Instruction and Testing: 44 days	Dates for Instruction and Testing: 43 days	Dates for Instruction and Testing: 47 days SAT-10 Administration																																																									
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