

**MIAMI-DADE COUNTY PUBLIC SCHOOLS  
DISTRICT PACING GUIDE  
2017-2018 YEAR-AT-A-GLANCE**

**GRADE 2**

1 <sup>ST</sup> Nine Weeks	2 <sup>ND</sup> Nine Weeks	3 <sup>RD</sup> Nine Weeks	4 <sup>TH</sup> Nine Weeks																																																									
<p><b>I. Numbers Concepts, Place Value and Counting Patterns (Chapter 1)</b></p> <ul style="list-style-type: none"> <li>A. Developing an Understanding of Place Value and the Base-Ten System to 99</li> <li>B. Developing an Understanding of Odd and Even Numbers</li> <li>C. Developing an Understanding of Problem Solving</li> <li>D. Extending Counting Sequence within 1,000</li> </ul> <p><b>II. Number Sense in Place Value and Number Patterns with 3-Digit Numbers (Chapter 2)</b></p> <ul style="list-style-type: none"> <li>A. Developing an Understanding of Place Value and the Base-Ten System to 1,000</li> <li>B. Developing an Understanding of Problem Solving Involving Number Patterns and Comparing Numbers</li> </ul> <p><b>III. Addition and Subtraction; Facts and Relationships (Chapter 3)</b></p> <ul style="list-style-type: none"> <li>A. Developing Fluency with Basic Addition and Subtraction Facts Using Numbers within Twenty</li> <li>B. Solving Problems that Involve Repeated Addition</li> <li>C. Finding the Unknown Whole Number in an Equation Relating Four or More Whole Numbers</li> </ul> <p><b>IV. Two-Digit Addition with and Without Regrouping (Chapter 4)</b></p> <ul style="list-style-type: none"> <li>A. Addition of Numbers with and Without Regrouping</li> <li>B. Solving Real-World Problems using Addition of Numbers</li> </ul>	<p><b>IV. Two-Digit Addition with and Without Regrouping (Chapter 4 Cont.)</b></p> <ul style="list-style-type: none"> <li>C. Addition of Numbers with and Without Regrouping</li> <li>D. Solving Real-World Problems using Addition of Numbers</li> </ul> <p><b>V. Two-Digit Subtraction (Chapter 5)</b></p> <ul style="list-style-type: none"> <li>A. Subtraction of Numbers with and Without Regrouping</li> </ul> <p><b>VI. Three-Digit Addition and Subtraction with and without Regrouping using Standard Algorithms (Chapter 6)</b></p> <ul style="list-style-type: none"> <li>A. Addition with and Without Regrouping</li> <li>B. Subtraction with and Without Regrouping</li> </ul> <p><b>VII. Counting Money (Chapter 7)</b></p> <ul style="list-style-type: none"> <li>A. Money in Cents up to \$1</li> <li>B. Money in Dollars</li> <li>C. Problem Solving using Addition, Subtraction, and Equal Groups Situations</li> <li>D. Telling Time to the Nearest Five Minutes Using Digital and Analog Clocks</li> <li>E. Telling Time to the Nearest Half Hour Using Digital and Analog Clocks</li> </ul> <p style="text-align: center; color: #0070C0; font-size: 1.2em;"><b>Use SAT Dailies for SAT-10 Review</b></p>	<p><b>VII. Counting Money (Chapter 7 Cont.)</b></p> <p><b>VIII. Measuring Lengths in Customary Units (Chapter 8)</b></p> <ul style="list-style-type: none"> <li>A. Measure the Length of an Object to the Nearest Inch or Foot by selecting and using the Appropriate Tools</li> <li>B. Inverse Relationships (using inches, feet and yards)</li> <li>C. Estimation</li> <li>D. Problem Solving</li> <li>E. Display Measurement Data by making a Line Plot</li> </ul> <p><b>IX. Measuring Lengths in Metric Units (Chapter 9)</b></p> <ul style="list-style-type: none"> <li>A. Measure the Length of an Object to the Nearest Centimeter or Meter by selecting and using the Appropriate Tools</li> <li>B. Inverse Relationships (using centimeters and meters)</li> <li>C. Estimation</li> <li>D. Problem Solving</li> </ul> <p><b>X. Collect, Graph, and Analyze Data (Chapter 10)</b></p> <ul style="list-style-type: none"> <li>A. Pictograph</li> <li>B. Bar Graphs</li> </ul> <p><b>XI. Geometry (Chapter 11)</b></p> <ul style="list-style-type: none"> <li>A. Identify, Describe, and Draw two-dimensional shapes based on attributes of the shapes</li> <li>B. Identify, Describe, and Draw three-dimensional shapes based on attributes of the shapes</li> <li>C. Partition a Rectangle into Rows and Columns of same-size squares and count to find the total number of them</li> <li>D. Partition Circles and Rectangles into two, three, or four equal shares</li> <li>E. Recognize that equal shares of identical wholes need not have the same shape</li> </ul> <p><b>XII. SAT – 10 Review</b></p>	<p><b>XII. SAT – 10 Review (Cont.)</b></p> <p><b>XIII. SAT – 10 Administration (04-04-18 to 04-06-18)</b></p> <p><b>XIV. Getting Ready for Grade 3 (Chapters 1 through 11 in Review)</b></p> <p><b>XV. Sums and Estimation (GRP 1-6) THIRD GRADE PREP</b></p> <ul style="list-style-type: none"> <li>A. Identify and Explain Addition Patterns</li> <li>B. Multi-Digit Differences</li> <li>C. Comparing and Ordering Numbers</li> </ul> <p><b>XVI. Equal Groups (GRP 7-10) THIRD GRADE PREP</b></p> <ul style="list-style-type: none"> <li>A. Repeated Addition</li> </ul>																																																									
<p><b>Dates for Instruction and Testing:</b> 46 Days</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Topic I</td> <td style="width: 15%;">08-21-18 to 08-30-17</td> <td style="width: 10%;">8 days</td> </tr> <tr> <td>Topic II</td> <td>08-31-17 to 10-04-17</td> <td>15 days</td> </tr> <tr> <td>Topic III</td> <td>10-05-17 to 10-20-17</td> <td>12 days</td> </tr> <tr> <td>Topic IV</td> <td>10-23-17 to 10-26-17</td> <td>4 days</td> </tr> </table>	Topic I	08-21-18 to 08-30-17	8 days	Topic II	08-31-17 to 10-04-17	15 days	Topic III	10-05-17 to 10-20-17	12 days	Topic IV	10-23-17 to 10-26-17	4 days	<p><b>Dates for Instruction and Testing:</b> 44 Days</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Topic IV</td> <td style="width: 15%;">10-30-17 to 11-14-17</td> <td style="width: 10%;">11 days</td> </tr> <tr> <td>Topic V</td> <td>11-08-17 to 12-06-17</td> <td>13 days</td> </tr> <tr> <td>Topic VI</td> <td>12-07-17 to 12-22-17</td> <td>12 days</td> </tr> <tr> <td>Topic VII</td> <td>01-08-18 to 01-18-18</td> <td>8 days</td> </tr> </table>	Topic IV	10-30-17 to 11-14-17	11 days	Topic V	11-08-17 to 12-06-17	13 days	Topic VI	12-07-17 to 12-22-17	12 days	Topic VII	01-08-18 to 01-18-18	8 days	<p><b>Dates for Instruction and Testing:</b> 43 Days</p> <p><b>Use Bellringer time for SAT-10 Review</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Topic VII</td> <td style="width: 15%;">01-22-18 to 01-25-18</td> <td style="width: 10%;">4 days</td> </tr> <tr> <td>Topic VIII</td> <td>01-26-18 to 02-07-18</td> <td>9 days</td> </tr> <tr> <td>Topic IX</td> <td>02-08-18 to 02-20-18</td> <td>8 days</td> </tr> <tr> <td>Topic X</td> <td>02-21-18 to 02-28-18</td> <td>6 days</td> </tr> <tr> <td>Topic XI</td> <td>03-01-18 to 03-16-18</td> <td>12 days</td> </tr> <tr> <td>Topic XII</td> <td>03-19-18 to 03-22-18</td> <td>4 days</td> </tr> </table>	Topic VII	01-22-18 to 01-25-18	4 days	Topic VIII	01-26-18 to 02-07-18	9 days	Topic IX	02-08-18 to 02-20-18	8 days	Topic X	02-21-18 to 02-28-18	6 days	Topic XI	03-01-18 to 03-16-18	12 days	Topic XII	03-19-18 to 03-22-18	4 days	<p><b>Dates for Instruction and Testing:</b> 47 Days</p> <p><b>SAT-10 ADMINISTRATION</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Topic XII</td> <td style="width: 15%;">04-02-18 to 04-03-18</td> <td style="width: 10%;">2 days</td> </tr> <tr> <td>Topic XIII</td> <td>04-04-18 to 04-06-18</td> <td>3 days</td> </tr> <tr> <td>Topic XIV</td> <td>04-09-18 to 04-16-18</td> <td>6 days</td> </tr> <tr> <td>Topic XV</td> <td>04-17-18 to 05-11-18</td> <td>18 days</td> </tr> <tr> <td>Topic XVI</td> <td>05-14-18 to 06-07-18</td> <td>18 days</td> </tr> </table>	Topic XII	04-02-18 to 04-03-18	2 days	Topic XIII	04-04-18 to 04-06-18	3 days	Topic XIV	04-09-18 to 04-16-18	6 days	Topic XV	04-17-18 to 05-11-18	18 days	Topic XVI	05-14-18 to 06-07-18	18 days
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