

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
DISTRICT PACING GUIDE
2017-2018 YEAR-AT-A-GLANCE**

GRADE 1

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>I. Addition Concepts (Chapter 1) A. Addition Situations B. Applying Properties of Operations C. Demonstrating Fluency within 10 D. Problem Solving with Addition</p> <p>II. Subtraction Concepts (Chapter 2) A. Subtraction Situations B. Applying Properties of Operations C. Demonstrating Fluency within 10 D. Problem Solving with Subtraction</p> <p>III. Addition Strategies (Chapter 3) A. Using Strategies to Add within 20 B. Adding Three Whole Numbers C. Problem Solving with Addition</p> <p>IV. Subtraction Strategies (Chapter 4) A. Using Strategies to Subtract within 20 B. Thinking Addition to Subtract C. Understanding the Equal Sign D. Problem Solving with Subtraction</p>	<p>IV. Subtraction Strategies (Chapter 4 cont.)</p> <p>V. Understanding Addition and Subtraction Relationships (Chapter 5) A. Addition and Subtraction as Inverse Operations B. Determining the Unknown in an Equation C. Problem Solving with Addition and Subtraction</p> <p>VI. Counting and Modeling Numbers (Chapter 6) A. Counting by ones and by Tens to 120 B. Understanding Two-Digit Numbers as Representations of Tens and Ones C. Decomposing Two-Digit Numbers in Multiple Ways D. Modeling, Reading, and Writing Numbers</p> <p>VII. Compare Numbers (Chapter 7) A. Comparing Numbers B. Meanings of Tens and Ones Digits C. Using Symbols (>,<=,<)</p> <p>VIII. Two-Digit Addition and Subtraction (Chapter 8) A. Using Strategies to Add within 20 B. Adding within 100 C. Finding 10 More or 10 Less D. Subtracting Multiples of 10 from Multiples of 10</p> <p style="text-align: center; color: blue;">Use SAT Dailies for SAT-10 Review</p>	<p>VIII. Two-Digit Addition and Subtraction (Chapter 8 cont.) E. Using Strategies to Add within 20 F. Adding within 100 G. Finding 10 More or 10 Less H. Subtracting Multiples of 10 from Multiples of 10</p> <p>IX. Measurement and Money (Chapter 9) A. Ordering Three Objects by Length B. Indirect Measurement C. Using a Ruler to Measure Length (nearest inch) D. Telling Time (hours and half-hours) E. Writing Time F. Identifying the Value of Coins G. Combinations of Coins (pennies and/or dimes) H. Relating Value of Coins in One Dollar</p> <p>X. Representing and Interpreting Data (Chapter 10) A. Organizing and Representing Data B. Generating Questions C. Interpreting Data (with up to three categories)</p> <p>XI. Three-Dimensional Shapes (Chapter 11) A. Distinguishing Between Defining and Non-defining Attributes B. Building and Tracing Shapes Composing Three-Dimensional Shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders)</p> <p style="text-align: center;">Two-Dimensional Geometry (Chapter 12)</p> <p>C. Distinguishing Between Defining and Non-defining Attributes D. Composing Two-Dimensional Shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) E. Partitioning Circles and Rectangles into Two and Four Equal Shares</p> <p>XII. SAT-10 Review (Use Bellringer time for Review.)</p>	<p>XII. SAT-10 Review (cont.)</p> <p>XIII. SAT-10 Administration (04-02-18 to 04-05-18)</p> <p>XIV. Getting Ready for Grade 2 (Chapters 1 through 12 in Review) A. Distinguishing Between Defining and Non-defining Attributes B. Composing Two-Dimensional Shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) C. Partitioning Circles and Rectangles into Two and Four Equal Shares</p> <p>XV. Understand and Applying Place Value SECOND GRADE PREP A. Ways to Expand Numbers B. Identifying Place Value C. Comparing Three-Digit Numbers D. Addition Function Tables E. Subtraction Function Tables F. Following the Rule G. Adding Three Numbers H. Adding a One-Digit Number to a Two-Digit Number I. Adding Two-Digit Numbers J. Repeated Addition K. Using Repeated Addition to Solve Problems</p> <p>XVI. More on Measurement SECOND GRADE PREP A. Nonstandard Units of Measure B. Using a Nonstandard Ruler C. Comparing Lengths D. Time to the Hour and Half Hour</p>
Dates for Instruction and Testing: 46 Days	Dates for Instruction and Testing: 44 Days	Dates for Instruction and Testing: 43 Days	Dates for Instruction and Testing: 47 Days
<p>Topic I 08-21-17 to 09-06-17 12 days Topic II 09-18-17 to 10-04-17 11 days Topic III 10-05-17 to 10-18-17 10 days Topic IV 10-19-17 to 10-26-17 6 days</p>	<p>Topic IV 10-30-17 to 11-01-17 3 days Topic V 11-02-17 to 11-21-17 13 days Topic VI 11-27-17 to 12-14-17 14 days Topic VII 12-15-17 to 01-09-18 8 days Topic VIII 01-10-18 to 01-18-18 6 days</p>	<p>Topic VIII 01-22-18 to 01-29-18 6 days Topic IX 01-30-18 to 02-14-18 12 days Topic X 02-15-18 to 02-27-18 8 days Topic XI 02-28-18 to 03-16-18 13 days Topic XII 03-19-18 to 03-22-18 4 days</p>	<p>Topic XII 04-02-18 to 04-03-18 2 days Topic XIII 04-04-18 to 04-06-18 3 days Topic XIV 04-09-18 to 05-04-18 19 days Topic XV 05-07-18 to 05-18-18 10 days Topic XVI 05-21-18 to 06-07-18 13 days</p>